Comparison Behavior Rating Scale

Student: _____ **Teacher**:_____ **Routine:** <u>Full Day/Partial Day</u> **Dates Covered**: _____

Comparison Behaviors	Dates >										
PB	Observable/Measurable Definition	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
RB	Observable/Measurable Definition	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1

Problem Behavior Rating (Based Upon Data Method: Frequency, Duration, Intensity, Interval, Other)

5 – Very Difficult Day: _____

4 – Difficult Day: _____

3 –Somewhat Difficult Day: _____

2 – Good Day: _____

1 –Excellent Day: _____

Replacement Behavior Rating (Based Upon Data Method: Frequency, Duration, Intensity, Interval, Other)

5 – Excellent Day: _____

4 – Good Day: _____

3 – Somewhat Difficult Day: _____

2 – Difficult Day: _____

1 – Very Difficult Day: _____