



Mecosta-Osceola Intermediate School District

Administrative Offices: 15760 190th Avenue, Big Rapids, MI 49307

Phone: 231.796.3543

[MOISD Job Opportunities](#)

2324-49

2122-46, 2324-19

**NOTICE OF
VACANCY**

SCHOOL PSYCHOLOGIST

REPORTS TO: MOISD Special Education Supervisor	START DATE: August 19, 2024 (2024/25 school year)
SALARY RANGE: Based on current MOISD-MEA contract; commensurate with level of experience and credentials	DURATION: Full-Time School Year Position 183 Days; 7 Hours Per Day
CLASSIFICATION/FLSA: Salary, Exempt	POSTING DATE: 05/29/2024
BENEFITS: Family Medical or Cash in Lieu of Medical; Dental, Vision, Life/AD&D/LTD; Paid Sick and Personal Days; Tuition Reimbursement, Professional Development, MPSERS Retirement Plan, Employee Assistance Program	

Position Summary: Full-time employment as a school psychologist working as part of a multidisciplinary team, focused on the educational program of individuals with disabilities.

Professional Requirements / Education and Experience

- Must have full approval and certification as a school psychologist by the Michigan Department of Education or eligible for temporary approval.
- Must have completed a graduate degree in an approved school psychology certification program.
- Preference will be given to applicants who have successful prior experience/training as a school psychologist.
- Demonstrated understanding of special education laws, regulations and processes.
- Must possess a valid driver's license.
- Must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).

Essential Duties

- Be knowledgeable of and prepared to implement the National Association of School Psychologist practice model.
- Support students' ability to learn and the teacher's ability to teach through consultation and intervention.
- Apply expertise in mental health, learning, and behavior to help students succeed academically, socially, behaviorally, and emotionally.
- Develop partnerships with families to strengthen connections between home, school, and the community.
- Participate as an active team member with teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments.
- Engage in professional development education and be a leader in the implementation of best practices of school psychology and special education.

Supporting Schools and Student Achievement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Assistant Superintendent, Mecosta-Osceola Intermediate School District, 15760 190th Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.



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- Timely and accurate completion of written reports and related records as needed by the Mecosta-Osceola Intermediate School District and local education agency.
- Participate as a member of the IEPT and as a member of the MET when appointed for initial change of status and re-evaluations.
- Communicate evaluation results to parents, referral sources, and colleagues within the school setting before the IEPT meeting using clear and understandable language.
- Assume responsibility for keeping informed of current developments in own field and the related field of special education and maintain readiness to adapt to change.
- Organize time, energy, and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
- Maintain a cooperative, harmonious relationship with professionals and others within the school setting.
- Follow all established policies, practices, and procedures in terms of duties and responsibilities of the position.
- Assume responsibility to transport self to the assigned worksite(s) and maintain regular, reliable and prompt attendance.
- Additional duties as assigned by the Assistant Superintendent of Special Education or designee.

Work Environment

The noise level in the work environment is usually loud to moderate. Work is performed indoors, although there will be required outdoor activities. The employee is directly responsible for the safety/well-being and work output of students. While performing the duties of this job, the employee is required to compare, analyze, communicate both orally and in writing, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile and negotiate. Specific vision abilities required by this job include close vision, distance vision and ability to adjust/focus.

Deadline: June 3, 2024 or until filled

Please submit cover letter, resumé, transcripts, and references to:

Jessica R. Ross, Human Resources Coordinator

Email: jobs@moisd.org

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